

**ABDULHADI BAALBAKI**

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**24 Osborne avenue**

**Mount Sinai – NY**

**11766**

**Education**

**Sept 1995 - June 1997                    SUNY STONY BROOK UNIVERSITY - NEW YORK**

**BS in Occupational Therapy**

**Sept 1993 - June 1995                    CUNY Manhattan Community College - NEW YORK**

**Associates degree in Science**

**Current Licenses**

New York State Licensed Occupational Therapist 009143-1 expires on 04/30/2025

NBCOT National Board Certification of Occupational Therapy (Oct. 1998) Certification # 1019353 expires on 03/31/2024

New York State Department of Health Early Intervention Provider Certification (2000)

Infant Massage Instructor (2003)

FIMS certified

CPR certified expire September 2024

Work experience in hospital inpatient/outpatient, early intervention home care, and school setting

**Oct 2010- present John Hopkins Aramco Health Care**

Senior Pediatric Occupational Therapist specialist

Treating children from birth to 18 years.

Treating children with early intervention difficulties, physical dysfunction, and neuro behavioral disorders i.e ADD, ADHD, Autism etc.

Working in inpatient /outpatient setting, ICU, and NICU

Providing screening /evaluation/ re-evaluation/treatment plan / planning discharge

Neuro developmental treatment, range of motion, attending groups, therapeutic positioning, various table top activities, modalities, sensory strategies, splinting.

Hand writing techniques/strategies with strengthening exercises specific for hand writing

Providing Sensory integration treatment for Autistic children

Establishing Autism clinic with other disciplines

Establishing therapy group with proper guidelines and creating therapy handouts

Establishing pediatric treatment guidelines for the rehabilitation unit

Supervising occupational therapy student level I, II, III, and OT staff

Organizing community outreach events on rehabilitation services

Autism speaker several times in English / Arabic for outside communities

Rehabilitation Unit infection control coordinator

**Sept 2000-June 2010 New York City Board Of Education**

Senior Occupational therapist in NYC BOE under related services department

Treating children 5 Years old to 18 Years with hand writing/ADL difficulties

Treating children with learning disorders, behavioral disorders, speech impairment, ADD, ADHD, Autism, and Physical dysfunction.

Screening, evaluation, treatment plan, and discharge

Administering OT tools related to school setting  
Hand writing techniques, therapeutic positioning, and various table top activities.  
Equipment evaluation, classroom evaluation.  
Participating in student IEP meeting with related services team

**January 2002-June 2010 Bilingual Children's Services**

Independent contract early intervention therapist (birth to 3 years)  
Perform screening, assessment, evaluation, treatment plan, recommendation, and discharge planning.  
Provide therapy for physically challenged, Down's syndrome, ADD, PDD, Autistic, sensory integration processing difficulties, and physical dysfunction pediatric clients. Providing ROM, stretching, weight bearing exercises, deep pressure massage, brushing techniques, therapy ball exercises, bilateral activities, weight shifting, strengthening exercises, eye and hand coordination exercises, gross motor exercises, fine motor Skills, NDT, ABA, parent education and training, and team meeting.  
Maintain daily and quarterly progress reports.

**Jan 2001-June 2010 Metro Children Services INC. – New York**

Independent contract early intervention therapist (birth to 3 years)  
Perform screening, assessment, evaluation, treatment plan, and discharge planning.  
Provide therapy for physically challenged, Down's syndrome, ADD, PDD, Autistic, sensory integration processing difficulties, and physical dysfunction pediatric clients. Providing ROM, stretching, weight bearing exercises, deep pressure massage, brushing techniques, therapy ball exercises, bilateral activities, weight shifting, strengthening exercises, eye and hand coordination exercises, gross motor exercises, fine motor Skills, NDT, ABA, parent education and training, and team meeting.  
Maintain daily and quarterly progress reports.

**Oct. 1997 - Sep. 2000 St. Charles Hospital and Rehabilitation Center –New York**

Occupational Therapist (Children and Adult)  
Neurological disorder, orthopedic, spinal cord injury, CVA, TBI, cardiac conditions  
Outpatient rehabilitation service  
Performed screening, assessment, evaluation, treatment plans, discharge Plan .Supervision of aids and students. Splinting, thermal and electric modalities, adaptive equipment, home adaptation and assessment, and Neurodevelopmental treatment

**Continuing education**

|      |   |
|------|---|
| 2022 | <b>Functional electrical stimulation/clinical evidence</b>      |
| 2020 | <b>Riyadh global digital health summit</b>                      |
| 2020 | <b>NDT tx strategies for children with Neuro disabilities</b>   |
| 2019 | <b>pediatric early intervention symposium</b>                   |
| 2019 | <b>Patient safety symposium</b>                                 |
| 2018 | <b>Evidence based practice series 2017 edition</b>              |
| 2017 | <b>Solutions for sensory related behavior</b>                   |
| 2017 | <b>The sensory side of pediatric toe walking</b>                |
| 2017 | <b>Therapeutic taping of the upper extremities in pediatric</b> |

|                       |   |
|-----------------------|---|
| 2017                  | Core concepts of clinical preceptor's course              |
| 2016                  | The 7 habits of effective people                          |
| 2016                  | Customer care in health care                              |
| 2015                  | Neuro-kinesthetic approach to hand function/ hand writing |
| 2015                  | Comprehensive strategies in hypotonia                     |
| 2015                  | ABC's of Pediatric feeding and swallowing                 |
| 2015                  | Treatment issues in Spina Bifida and Down syndrome        |
| 2015                  | Child and adult abuse                                     |
| 2014                  | The sensory integration perspective Course 1              |
| 2014                  | Normal development as it relates to torticollis           |
| 2014                  | Medical Taping course 1                                   |
| 2013                  | The Anatomy of the Upper Limb (2 months online course)    |
| 2012                  | Early Baby Treatment 1                                    |
| 2012                  | Early Baby Treatment 2                                    |
| 2012                  | Early Baby Treatment 3                                    |
| 2011                  | Hypotonia through the Years: 31 Months to 23 Years        |
| 2011                  | Motor control in hypotonia                                |
| 2011                  | Autism and Apraxia Treadmill Protocol                     |
| 2011                  | Treatment Strategies in hypotonia                         |
| 2010                  | Cerebral Palsy and Developmental Medicine Conference      |
| 2009                  | Electrical and Thermal Modalities for OT                  |
| 2009                  | Practical Treatment of Torticollis                        |
| 2009                  | Standard Operating Procedure Manual                       |
| 2009                  | Handwriting Warriors and Princess                         |
| 2008                  | Best Practice Interventions for SPD                       |
| 2007                  | Clinical Guidelines for the evaluation of infants         |
| 2006                  | Early Intervention- policies and Procedures               |
| 2006                  | Improving Function in children (NDT,/SI/Motor learning)   |
| 2006                  | ABC's of ABA (applied Behavior Analysis)                  |
| 2005                  | OT Feeding  |
| 2004                  | Peabody II  |
| 2003                  | Autism Treatment and Intervention                         |
| 2003                  | Certified Infant Message Instructor                       |
| 2001                  | Handwriting without Tears                                 |
| 2001                  | Seating and Positioning                                   |
| 2001                  | Practical Sense in Sensory integration                    |
| 2001                  | Sensory Integration for Early Intervention                |
| 2000                  | Pediatric Primer  |
| 2000                  | Therapy Ball Techniques                                   |
| 1999                  | Seating/Positioning in Wheel Chair                        |
| 1999                  | Introduction to NDT: Achieving Functional Outcomes for    |
| adult with Hemiplegia |   |
| 1999                  | Sensory Integration: intro to Theory and Treatment        |
| 1998                  | Vision Perception Dysfunction Course I and II             |
| 1998                  | Upper Extremity Rehabilitation                            |
| 1997                  | Sensory Integration treatment                             |
| 1997                  | Vision rehabilitation, a team approach                    |

**Languages (Skills)**

|                 |                |               |
|-----------------|----------------|---------------|
| <b>Speaking</b> | <b>English</b> | <b>Arabic</b> |
| <b>Writing</b>  | <b>English</b> | <b>Arabic</b> |

**References**                      **Up on Request**