

Mentoring Partnership Agreement

The Partnership will be for six months. Below are examples of objectives you may wish to achieve; feel free to add your own individual goals. Having defined your goals, then list specific actions you will take to achieve them.

Examples of Objectives for a Mentoring Partnership:

- Support, encouragement & sharing of experience in implementation of Mentee and/or Mentor goals (e.g. writing paper).
- Professional support and career guidance as appropriate (e.g. preparing promotion documentation).
- Opportunities for educational, research or clinical collaborations.
- Additional objectives:
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Specific Objectives and Actions to Achieve the Objectives:

Mentee	Mentor
1	1
2.	2.
3.	3.

To achieve these objectives, we agree to the following communication arrangements (method, how often, etc.):

Mentee: _____

Mentor: _____

Title: _____ Department: _____

Title: _____ Department: _____

Address/School: _____

Address/School: _____

Telephone #: _____ Fax #: _____

Telephone #: _____ Fax #: _____

Email: _____

Email: _____

Examples of Roles and Responsibilities in Mentoring Partnership

OVERALL GOALS

Increase potential for academic success, and thus increase number and diversity of successful senior faculty.

Increase collaboration and networking opportunities.

Provide a structured system for strengthening and assuring the continuity of organizational culture.

ROLES OF EACH

Mentee: ask for career, professional and personal advice on issues of teaching, research, promotion, tenure, and the collegial culture; be available for networking opportunities and introductions to key individuals by Mentor.

Mentor: guide Mentee in personal and professional issues; participate in open, honest, goal setting and feedback for academic career advancement; introduce Mentee to individuals who can facilitate career advancement.

Both: complete Mentoring Partnership Agreement; evaluate the partnership

GENERAL GUIDELINES

Partnership duration: clearly defined duration

“No fault” divorce clause if the partnership is not working for either party – after discussion and evaluation of the mentoring partnership together.

Contact: generally established by Mentee.

Contact frequency: recommend frequent contact for guidance, at agreed-upon intervals.